



REMOTE EDUCATION PROVISION

Reviewed in October 2023

To be approved by Full Governing Body in November 2023

Remote education provision: information for parents.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where restrictions require entire cohorts (or bubbles) or individuals to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work and Feedback will be available on Class Dojo for each class. Pupils will also be able to access sites that we use in school, such as Education City and Times Tables Rockstars. Please use the BBC educational sites. We will deliver remote learning in the first 24 hours.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, lessons in subjects such as PE, Art and DT may have to be amended due to the resources that pupils will have available in their own homes.

Remote teaching and study time each day How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

<p>Reception to Year 6</p>	<p>4 hours per day. This will be a mixture of online and directed off screen tasks. Each day, there will be an English (Literacy) task, Maths task and a task linked to the foundation subjects. This will be adapted to support their SEN.</p>
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Accessing remote education How will my child access any online remote education you are providing?

Unfortunately, all of our teachers are teaching therefore live lessons will not occur. However, in the daily lesson plans, the links allow qualified teachers to deliver an input.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a supply of laptops to loan to pupils who do not have access to a device at home. If parents/carers require one of these devices, they need to let the school know.

Work packs will be provided for those families who are unable to access online teaching.

How will my child be taught remotely?

- We use a combination of the following approaches to teach pupils remotely:
- From R – 6, there will be a mixture of recorded teaching and live video sessions (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) □
Activities and tasks given on Class Dojo

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support their child in the following ways:

- Make sure they are ready for their lesson and ready to engage
- Help the children submit their work to their teacher, should they need help in doing so. Support your child engaging in their work.
- Be available for daily phone calls
- Use class DoJo if possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check that tasks on Class Dojo have been completed daily. They will review the learning with pupils each day

For those are not using Class Dojo, a work pack, these can be returned to school and they will be marked by the teacher.

Each day there will be contact via telephone to ascertain how school can support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.