

# Long Term Plan – French Sequencing

## Year 3

Year 3		
Autumn 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Numbers to 10</li> </ul>	
Autumn 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</li> <li>oui, non</li> </ul>	
Autumn 2	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Greetings, asking and saying how you are</li> </ul>	
Spring 1	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal</li> </ul>	
Spring 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Classroom instructions</li> </ul>	
Spring 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Salut, écoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence</li> </ul>	
Spring 2	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Easter celebrations</li> </ul>	
Summer 1	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Une oeuf de Pâques, un lapin de Pâques, un poussin, du chocolat, un bonnet de Pâques, les agneaux, les oiseaux, les fleurs</li> </ul>	
Summer 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Ask for and give name</li> </ul>	
Summer 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle</li> </ul>	
Summer 2	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Revision of numbers 0-10 and ask for/state age</li> </ul>	
Summer 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Quel âge as-tu? J'ai...ans</li> </ul>	

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### Year 4

<b>Autumn 1</b>	<b><u>Content</u></b> • Colours	<b><u>Key skills</u></b> • Letter strings – oi, eu • Perform actions to a French song
	<b><u>Key vocabulary</u></b> • Rouge, bleu, blanc, noir, vert, jaune, orange, rose	
<b>Autumn 2</b>	<b><u>Content</u></b> • Christmas celebrations	<b><u>Key skills</u></b> • Join in singing a French carol • Experiment with writing
	<b><u>Key vocabulary</u></b> • Joyeux Noël, un jeu, un livre, un ballon de football, cher, je voudrais	
<b>Spring 1</b>	<b><u>Content</u></b> • Colours	<b><u>Key skills</u></b> • Experiment with writing • Respond to sound patterns
	<b><u>Key vocabulary</u></b> • Gris, violet, marron, est, et	
<b>Spring 2</b>	<b><u>Content</u></b> • Names of fruit and food items	<b><u>Key skills</u></b> • Letter string – on • Understand and respond to a question • Notice spelling of words
	<b><u>Key vocabulary</u></b> • Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes, les chips, le coca, les sucettes, le chocolat, les bonbons	
<b>Summer 1</b>	<b><u>Content</u></b> • Days of the week	<b><u>Key skills</u></b> • Join in reading a story • Match sound to the written word • Copy correctly
	<b><u>Key vocabulary</u></b> • Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	
<b>Summer 2</b>	<b><u>Content</u></b> • Months of the year	<b><u>Key skills</u></b> • Imitate pronunciation of sounds • Identify social conventions at home and in other countries
	<b><u>Key vocabulary</u></b> • Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	

# Long Term Plan – French Sequencing

## Year 5

Year 5		
Autumn 1	<b>Content</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Listen to and follow a short story</li> <li>• Identify adjectives in a text and recognise that they can change spellings</li> <li>• Listen for specific words and phrases</li> <li>• Pronounce some words accurately</li> </ul>
	<ul style="list-style-type: none"> <li>• Parts of the body</li> </ul>	
Autumn 2	<b>Key vocabulary</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Understand that all nouns have a gender</li> <li>• Ask how to say something in French</li> <li>• Listen for a key sound as it occurs in a rhyme</li> </ul>
	<ul style="list-style-type: none"> <li>• Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles, grand, petit, gros, long, pointu</li> </ul>	
Spring 1	<b>Content</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Follow a story using visual clues</li> <li>• Recognise some letters of the alphabet</li> <li>• Listen for sounds, rhyme and rhythm</li> </ul>
	<ul style="list-style-type: none"> <li>• Parts of the body</li> </ul>	
Spring 2	<b>Key vocabulary</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Say 6 vowel sounds in French</li> <li>• Write simple words and phrases following a model</li> <li>• Read words aloud with accurate pronunciation</li> </ul>
	<ul style="list-style-type: none"> <li>• Le tigre, l'éléphant, l'ours, la souris, le lion, la giraffe, le singe, le crocodile, le pingouin</li> </ul>	
Summer 1	<b>Content</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Recite a short poem from memory</li> <li>• Identify rhyming words in short texts</li> <li>• Letter string - in</li> </ul>
	<ul style="list-style-type: none"> <li>• Être – to be</li> </ul>	
Summer 2	<b>Key vocabulary</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Introduce family members</li> <li>• Ask and answer questions about family members</li> <li>• Recognise rhyming words and understand that the final consonant is rarely pronounced</li> <li>• Use mental associations to help remember words</li> </ul>
	<ul style="list-style-type: none"> <li>• Il est, elle est, assez très, grand, petit, gentil, rigolo, féroce</li> </ul>	
Autumn 1	<b>Content</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Introduce family members</li> <li>• Ask and answer questions about family members</li> <li>• Recognise rhyming words and understand that the final consonant is rarely pronounced</li> <li>• Use mental associations to help remember words</li> </ul>
	<ul style="list-style-type: none"> <li>• Members of the family</li> </ul>	
Autumn 2	<b>Key vocabulary</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Introduce family members</li> <li>• Ask and answer questions about family members</li> <li>• Recognise rhyming words and understand that the final consonant is rarely pronounced</li> <li>• Use mental associations to help remember words</li> </ul>
	<ul style="list-style-type: none"> <li>• Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton</li> </ul>	
Spring 1	<b>Content</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Introduce family members</li> <li>• Ask and answer questions about family members</li> <li>• Recognise rhyming words and understand that the final consonant is rarely pronounced</li> <li>• Use mental associations to help remember words</li> </ul>
	<ul style="list-style-type: none"> <li>• Members of the family</li> </ul>	
Spring 2	<b>Key vocabulary</b>	<b>Key skills</b> <ul style="list-style-type: none"> <li>• Introduce family members</li> <li>• Ask and answer questions about family members</li> <li>• Recognise rhyming words and understand that the final consonant is rarely pronounced</li> <li>• Use mental associations to help remember words</li> </ul>
	<ul style="list-style-type: none"> <li>• Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, mon, ma</li> </ul>	

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## Year 6

Year 6		
Autumn 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Pets</li> </ul>	
Autumn 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</li> </ul>	
Spring 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Avoir – to have</li> </ul>	
Spring 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>J'ai, je n'ai pas de, et, aussie</li> </ul>	
Summer 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Hobbies</li> </ul>	
Summer 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Danser, nager, jouer au football, manger au restaurant, lire, regarder, la télé, aller au parc</li> </ul>	
Autumn 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Opinions phrases</li> </ul>	
Autumn 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>J'adore, j'aime, je n'aime pas</li> </ul>	
Spring 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Numbers 12-31</li> </ul>	
Spring 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Number specific</li> </ul>	
Summer 1	<b>Content</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Travel</li> </ul>	
Summer 2	<b>Key vocabulary</b>	<b>Key skills</b>
	<ul style="list-style-type: none"> <li>Il fait froid, il fait chaud, très, un peu, un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</li> </ul>	

