

Long Term Plan – French Sequencing



Year 3		
Autumn 1	<p>Content</p> <ul style="list-style-type: none"> Numbers to 10 <p>Key vocabulary</p> <ul style="list-style-type: none"> zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix oui, non 	<p>Key skills</p> <ul style="list-style-type: none"> Letter strings – oi, eu Links between some sounds and spellings Watch mouth of speaker
Autumn 2	<p>Content</p> <ul style="list-style-type: none"> Greetings, asking and saying how you are <p>Key vocabulary</p> <ul style="list-style-type: none"> Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal 	<p>Key skills</p> <ul style="list-style-type: none"> Listen and respond to rhymes Imitate pronunciation Participate in a short exchange
Spring 1	<p>Content</p> <ul style="list-style-type: none"> Classroom instructions <p>Key vocabulary</p> <ul style="list-style-type: none"> Salut, écoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence 	<p>Key skills</p> <ul style="list-style-type: none"> Auditory discrimination between un/une Enjoy making French sounds and copy intonation patterns <p>Listen to and follow simple commands</p>
Spring 2	<p>Content</p> <ul style="list-style-type: none"> Easter celebrations <p>Key vocabulary</p> <ul style="list-style-type: none"> Une oeuf de Pâques, un lapin de Pâques, un poussin, du chocolat, un bonnet de Pâques, les agneaux, les oiseaux, les fleurs 	<p>Key skills</p> <ul style="list-style-type: none"> Develop an understanding of customs and traditions Experiment with writing Recite a finger rhyme and recognise how sounds are presented in written form
Summer 1	<p>Content</p> <ul style="list-style-type: none"> Ask for and give name <p>Key vocabulary</p> <ul style="list-style-type: none"> Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle 	<p>Key skills</p> <ul style="list-style-type: none"> Recognise a question form Perform a simple communicative task
Summer 2	<p>Content</p> <ul style="list-style-type: none"> Revision of numbers 0-10 and ask for/state age <p>Key vocabulary</p> <ul style="list-style-type: none"> Quel âge as-tu? J'ai...ans 	<p>Key skills</p> <ul style="list-style-type: none"> Participate in chorusing a finger rhyme Understand and respond to a question Make links between sounds and spellings and recognise some familiar words in written form

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Year 4		
Autumn 1	<p>Content</p> <ul style="list-style-type: none"> Colours <p>Key vocabulary</p> <ul style="list-style-type: none"> Rouge, bleu, blanc, noir, vert, jaune, orange, rose 	<p>Key skills</p> <ul style="list-style-type: none"> Letter strings – oi, eu Perform actions to a French song
Autumn 2	<p>Content</p> <ul style="list-style-type: none"> Christmas celebrations <p>Key vocabulary</p> <ul style="list-style-type: none"> Joyeux Noël, un jeu, un livre, un ballon de football, cher, je voudrais 	<p>Key skills</p> <ul style="list-style-type: none"> Join in singing a French carol Experiment with writing
Spring 1	<p>Content</p> <ul style="list-style-type: none"> Colours <p>Key vocabulary</p> <ul style="list-style-type: none"> Gris, violet, marron, est, et 	<p>Key skills</p> <ul style="list-style-type: none"> Experiment with writing Respond to sound patterns
Spring 2	<p>Content</p> <ul style="list-style-type: none"> Names of fruit and food items <p>Key vocabulary</p> <ul style="list-style-type: none"> Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes, les chips, le coca, les sucettes, le chocolat, les bonbons 	<p>Key skills</p> <ul style="list-style-type: none"> Letter string – on Understand and respond to a question Notice spelling of words
Summer 1	<p>Content</p> <ul style="list-style-type: none"> Days of the week <p>Key vocabulary</p> <ul style="list-style-type: none"> Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche 	<p>Key skills</p> <ul style="list-style-type: none"> Join in reading a story Match sound to the written word Copy correctly
Summer 2	<p>Content</p> <ul style="list-style-type: none"> Months of the year <p>Key vocabulary</p> <ul style="list-style-type: none"> Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre 	<p>Key skills</p> <ul style="list-style-type: none"> Imitate pronunciation of sounds Identify social conventions at home and in other countries

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Year 5	
Autumn 1	<p>Content</p> <ul style="list-style-type: none"> Parts of the body <p>Key vocabulary</p> <ul style="list-style-type: none"> Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles, grand, petit, gros, long, pointu
	<p>Key skills</p> <ul style="list-style-type: none"> Listen to and follow a short story Identify adjectives in a text and recognise that they can change spellings Listen for specific words and phrases Pronounce some words accurately
Autumn 2	<p>Content</p> <ul style="list-style-type: none"> Parts of the body <p>Key vocabulary</p> <ul style="list-style-type: none"> Le jambe, le pied, le ventre, la main, le bras, comment dit-on...on français?
	<p>Key skills</p> <ul style="list-style-type: none"> Understand that all nouns have a gender Ask how to say something in French Listen for a key sound as it occurs in a rhyme
Spring 1	<p>Content</p> <ul style="list-style-type: none"> Zoo animals and introduction to vowels <p>Key vocabulary</p> <ul style="list-style-type: none"> Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin
	<p>Key skills</p> <ul style="list-style-type: none"> Follow a story using visual clues Recognise some letters of the alphabet Listen for sounds, rhyme and rhythm
Spring 2	<p>Content</p> <ul style="list-style-type: none"> Être – to be <p>Key vocabulary</p> <ul style="list-style-type: none"> Il est, elle est, assez très, grand, petit, gentil, rigolo, féroce
	<p>Key skills</p> <ul style="list-style-type: none"> Say 6 vowel sounds in French Write simple words and phrases following a model Read words aloud with accurate pronunciation
Summer 1	<p>Content</p> <ul style="list-style-type: none"> Receptive vocabulary from song <p>Key vocabulary</p> <ul style="list-style-type: none"> Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton
	<p>Key skills</p> <ul style="list-style-type: none"> Recite a short poem from memory Identify rhyming words in short texts Letter string - in
Summer 2	<p>Content</p> <ul style="list-style-type: none"> Members of the family <p>Key vocabulary</p> <ul style="list-style-type: none"> Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, mon, ma
	<p>Key skills</p> <ul style="list-style-type: none"> Introduce family members Ask and answer questions about family members Recognise rhyming words and understand that the final consonant is rarely pronounced Use mental associations to help remember words

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Year 6			
Autumn 1	<p>Content</p> <ul style="list-style-type: none"> Pets <p>Key vocabulary</p> <ul style="list-style-type: none"> Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau 	<p>Key skills</p> <ul style="list-style-type: none"> Follow a French story and join in reading Recognise nouns and verbs in French Compare traditional stories 	
Autumn 2	<p>Content</p> <ul style="list-style-type: none"> Avoir – to have <p>Key vocabulary</p> <ul style="list-style-type: none"> J'ai, je n'ai pas de, et, aussi 	<p>Key skills</p> <ul style="list-style-type: none"> Understand simple rules for converting singular to plural Present a rhyme Know about pets that are popular in France. 	
Spring 1	<p>Content</p> <ul style="list-style-type: none"> Hobbies <p>Key vocabulary</p> <ul style="list-style-type: none"> Danser, nager, jouer au football, manger au restaurant, lire, regarder, la télé, aller au parc 	<p>Key skills</p> <ul style="list-style-type: none"> Listen for sounds Identify strategies for learning vocabulary Write some words from memory 	
Spring 2	<p>Content</p> <ul style="list-style-type: none"> Opinions phrases <p>Key vocabulary</p> <ul style="list-style-type: none"> J'adore, j'aime, je n'aime pas 	<p>Key skills</p> <ul style="list-style-type: none"> Read and understand a paragraph with familiar vocabulary and structures Recognise positive and negative statements in English and French Memorise and present two sentences or more 	
Summer 1	<p>Content</p> <ul style="list-style-type: none"> Numbers 12-31 <p>Key vocabulary</p> <ul style="list-style-type: none"> Number specific 	<p>Key skills</p> <ul style="list-style-type: none"> Conduct a short interview in French, asking and answering questions Listen for a specific sound in a song 	
Summer 2	<p>Content</p> <ul style="list-style-type: none"> Travel <p>Key vocabulary</p> <ul style="list-style-type: none"> Il fait froid, il fait chaud, très, un peu, un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt 	<p>Key skills</p> <ul style="list-style-type: none"> Understand different possibilities for travelling abroad Pack an imaginary suitcase for a holiday, writing individual words 	

