

Year 1

	Autumn	Spring	Summer
Locational knowledge	Can I name and locate the four countries making up the British Isles, with their capital cities?	Can I name the surrounding seas of the United Kingdom?	Can I talk about the main features of each of the four countries that make up the United Kingdom?
Place knowledge	Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment?	Can I compare Middlesbrough with a contrasting place in the UK? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	Can I talk about people and places beyond my local environment? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?
Human and physical geography	Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis?	Can I identify land use around the school? Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality?	Comparing and Contrasting a farm with the seaside. Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?
Geographical skills and fieldwork	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map?	Can I use aerial images to recognise landmarks and basic physical features? Can I create a simple map of my local environment?	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use a simple key to recognise physical or human features on a map?

Year 2

	Autumn	Spring	Summer
Locational knowledge	Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?	Can I locate and name the continents on a World Map?	Can I locate and label the five oceans?
Place knowledge	Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	Can I compare a local City/town in England with a contrasting city in a different country?	Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?
Human and physical geography	Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?	Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles? Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences?	Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?
Geographical skills and fieldwork	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use fieldwork to observe, measure and record the human and physical features in the local area?	Can I learn and use the four points of a compass to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1)	Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1)

Year 3

	Autumn	Spring	Summer
Locational knowledge	<p>Can I locate and name the continents on a World Map?</p> <p>Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p>	<p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I name and locate some countries of Europe?</p> <p>Can I share my own views about locations?</p>	<p>Can I name and locate some countries of Europe?</p> <p>Can I share my own views about locations?</p>
Place knowledge	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I describe how the locality of the school has changed over time?</p>	<p>Can I identify the main physical and human characteristics of the countries of Europe?</p>	<p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?</p>
Human and physical geography	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country?</p>
Geographical skills and fieldwork	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p> <p>Can I create maps of locations identifying some features using a key?</p>

Year 4

	Autumn	Spring	Summer
Locational knowledge	<p>Can I explain my own views about locations, giving reasons?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>	<p>Can I name and locate the countries of Europe?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>	<p>Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>
Place knowledge	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I describe how the locality of the school has changed over time?</p>	<p>Can I identify the main physical and human characteristics of the countries of Europe?</p>	<p>Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p> <p>Can I describe geographical similarities and differences between countries?</p>
Human and physical geography	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p>	<p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle?</p>	<p>Can I describe key aspects of human geography including settlements and land use?</p>
Geographical skills and fieldwork	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>

Year 5

	Autumn	Spring	Summer
Locational knowledge	Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?	Can I name and locate the countries of South and Central America?	Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?
Place knowledge	Can I understand some of the reasons for geographical similarities and differences between countries?	Can I explain how locations around the world are changing and explain some of the reasons for change?	Am I beginning to understand and explain geographical diversity across the world?
Human and physical geography	Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations? Am I beginning to identify and describe how the physical features affect the human activity within a location? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?	Can I identify and describe the main human and physical characteristics of South and Central America? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?	Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle? Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?
Geographical skills and fieldwork	Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in different ways?	Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)	Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?

Year 6

	Autumn	Spring	Summer
Locational knowledge	Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?	Can I name and locate the countries of North America?	Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?
Place knowledge	Can I explain and discuss a range of reasons for geographical similarities and differences between countries?	Can I explain how locations around the world are changing and explain some of the reasons for change?	Can I describe geographical diversity across the world?
Human and physical geography	Can I collect and analyse statistics and other information in order to draw clear conclusions about locations? Can I identify and describe how the physical features affect the human activity within a location? Can I explain how countries and geographical regions are interconnected and interdependent?	Can I identify and describe the main human and physical characteristics of North and South America? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?	Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle? Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?
Geographical skills and fieldwork	Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in a range of ways? Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map) Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?	Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location? Can I record the results in a range of ways? Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?	Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location? Can I record the results in a range of ways? Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map) Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?

