



French

Intent

Our intent is that all pupils will develop a genuine interest and positive curiosity about French, finding it enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Implementation

Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

-displays are used to remind children of key vocabulary.

-practical activities, songs and games are used to help improve memory and recall.

-in the classroom, where possible, instructions are given in French to expose children to the language as much as possible and in day to day contexts.

-visual prompts are used to support children in translating new vocabulary.

-word mats/knowledge organisers are available for children to have out on desks to support their learning and recap previous learning.

All children in KS2 will have regular French lessons with their class teacher.

Impact

Our French curriculum will endeavour to ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. These are as follows:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

The impact is an increased enjoyment and understanding of different cultures and languages, skills that are transferable in the next step of their education and a greater awareness of a previously unfamiliar culture.