



## **MUSIC**

### **The Intent, implementation and Impact of our Curriculum – Music**

At Holmwood School, we shape our Music curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Music; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of musical concepts, knowledge and skills; and for the children to develop a love for music.

#### **Intent**

At Holmwood, we aim for a high quality Music curriculum, which develops the pupil's curiosity and fascination about music, different styles of music and music from around the world, this also cross links lots of other subjects (such as Geography and History).

Our teaching equips pupils with knowledge about instruments and composers; resources in the environment; physical and human processes; notation and use of languages. We also want children to develop musical skills eg collecting and analysing data, using videos, composing, photographs and performances and to express music as a form of communicating information in a variety of ways. We want children to enjoy and love learning about music by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of workshops and educational visits.

The lessons we teach improve children's musical vocabulary, skills and knowledge of musical facts, in addition to developing the children's 'sticky knowledge' and long-term memory. We also provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.

#### **Implementation**

In ensuring high standards of teaching and learning in Music, we implement a curriculum that is progressive throughout the whole school. Music is taught as part of a weekly topic, focusing on knowledge and skills stated in the National Curriculum and the Development Matters documents. At Holmwood, we ensure that music has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, theatre groups visit the school, we produce excellent performances (seasonal) Early Years, to sing and

chant in Key Stage 1, to comparing the similarities and differences in composers and musical instruments in Lower Key Stage 2, through to debating music around the world in Upper Key Stage 2 advancing on to notations and reading music.

We realise the importance of revisiting and consolidating skills and building on prior knowledge alongside introducing new skills and challenge. Across EYFS, KS1 and KS2, children have a range of opportunities to experience music through practical engaging tasks in the classroom and beyond. Our music knowledge materials provide the pupils with the opportunity to deepen their musical knowledge using deeper musical vocabulary and keywords.

### **Impact**

The impact and measure of this is to ensure that children at Holmwood are equipped with musical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. Pupils will be able to make relevant links from music to other curriculum subjects and we will support pupils to speak confidently about their own musical learning, skills and knowledge. Pupils are able to collect, analyse and communicate data confidently and in a variety of ways. We encourage pupils to have a commitment to the 'Arts' and the world by making positive choices.

We want the children to have thoroughly enjoyed learning about music, therefore encouraging them to undertake new life experiences now and in the future.