

KS1 & KS2 Spelling Progression

Updated July 2020

Year 1	Year 2
<ul style="list-style-type: none"> f, l, s, z, k ff, ll, ss, zz, ck n before k division of words into syllables -tch v, ve at the end of words -s, -es endings to plurals -ing, -ed, -er endings -er, -est vowel digraphs and trigraphs ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, ar, ee, ea, ea, er, er, ir, ur, oo, oo, oa, oe, ou, ow, ow, ue, ew, ie, ie, igh, or, ore, aw, au, air, ear, ear, are words ending in -y new consonant spellings ph and wh using k prefix -un compound words e.g. football common exception words e.g. the, do 	<ul style="list-style-type: none"> -ge, -dge at the end of words variations of g in words s sound spelt as c before e, i and y e.g. ice n sound spelt kn and gn e.g. knock, gnaw r sound spelt wr at beginning of words e.g. write l sound spelt -le at end of words e.g. apple l sound spelt -el at end of words e.g. camel l sound spelt -al at end of words e.g. petal words ending -il e.g. fossil ai spelt -y at end of words e.g. July add -es to nouns and verbs ending in -y e.g. babies adding -ed, -ing, -er and -est to a root words ending in -y with a consonant before it e.g. happier, happiest adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it e.g. hiking, hiked adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter e.g. humming, hummed or sound spelt before l and ll e.g. all, ball, call, always o sound spelt o e.g. other, mother ey sound e.g. key a as o sound e.g. want, watch, squash o sound following a w e.g. world, word, work a after a w e.g. war, warm, towards s as in treasure, television, usual suffixes -ment, -less, -ful, -less, -ly contractions e.g. can't, didn't possessive apostrophe e.g. Megan's, the girl's words ending in -tion e.g. station, fiction homophones and near-homophones e.g. there/their/they're, here/hear common exception words (different accents)

Year 3	Year 4
<ul style="list-style-type: none"> • add suffixes beginning with vowel letters to words of more than one syllable e.g forgetting, forgotten • homophones and near homophones e.g accept/except, affect/effect, meat/meet • Prefix mis-, dis-, bi- • the i sound represented as y other than at the end of words e.g. myth • the u sound spelt ou e.g. touch • suffix -ly, -al • words ending in –sure, -ture • words with the k sound spelt ch e.g. character • sh sound spelt ch e.g. chef, machine • words ending with g sound spelt gue e.g. league, tongue • k sound spelt que e.g. , unique, antique • ei sound spelt ei, eigh, ey e.g. vein, weigh, they 	<ul style="list-style-type: none"> • words that end in –ous • endings which sound like –sion, -cian, -tion, -sion, -ssion • homophones and near homophones e.g accept/except, affect/effect, meat/meet • more prefixes dis, mis, un, in, il, im, ir, re, sub, inter, super, anti, auto • words ending in –sion • suffix –ation, -ly • possessive apostrophe with plurals e.g. girls', children's, babies' • s sound spelt sc/ce e.g. science

Year 5	Year 6
<ul style="list-style-type: none"> • -cious or -tious e.g. vicious, ambitious • words with silent letters e.g. doubt, island, lamb, knight • Suffix -ity, -ness, -ship, -ate, -ise, -ify, -en • words containing letter string -ough e.g. ought, bought, thought, enough, although • Prefixes de-, re-, over- • Suffixes -ful, -ive, -al 	<ul style="list-style-type: none"> • homophones and other words that are confused e.g. aloud, allowed, practice, practise • words ending in -ant, -ance/-ancy, -ent, -ence/-ency e.g. observant, observance, hesitancy, innocent, innocence, frequency • use of hyphen to join prefix to root word, especially if prefix ends in vowel and root word begins with vowel e.g. co-ordinate, re-enter, co-operate • words ending in -able, -ible, -ably, -ibly e.g. adorable, adorably, • add suffixes beginning with vowels to words ending in -fer e.g. • word with e sound spelt ei after c e.g. deceive, receive, perceive • -cial, -tial e.g. official, essential • considerable, considerably • referring, transferred