What are the key features of 'knowledgerich' assessment for Foreign Languages?

Subject	Features
Foreign Languages	 At key stage 2, the sticky knowledge takes full account of the national curriculum's main characteristics of: Speaking Reading Writing
	There are relatively few assessment statements as these knowledge statements should be what pupils retain for ever. In other words, this knowledge is within their long-term memory and will be retained.
	When considering pupils' improvement in subject specific vocabulary, provide pupils with a vocabulary mat which contains all words used for Foreign Language for their age group.

	Speaking	Reading	Writing
	speak in sentences, using familiar vocabulary, phrases and basic language structures	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Year 3/4	 name and describe people, a place and an object have a short conversation, saying 3 to 4 things give response using a short phrase start to speak, using a full sentence 	 read and understand a short passage using familiar language explain the main points in a short passage read a passage independently use a bilingual dictionary or glossary to look up new words 	 write phrases from memory write 2-3 short sentences on a familiar topic write what they like/dislike about a familiar topic
Year 5/6	 hold a simple conversation with at least 4 exchanges use knowledge of grammar to speak correctly 	 understand a short story or factual text and note the main points use the context to work out unfamiliar words 	 write a paragraph of 4-5 sentences substitute words and phrases