

HOLMWOOD SCHOOL Centre of Excellence

Year 6 Nurture Group Curriculum Map 2019/2020

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|--|--|--|--|---|
| Topic | How should I care for my body? | Why is light important? | How and why did the dinosaurs become extinct? | Where in the World do the animals live? | What would it be like to live in a castle? | Does everbody in the World have clean water? |
| Nurture | My Body | | My Community | | My Safety | |
| | Healthy choice Heartsta Exercise & hi Feelings & emo Relationships, fri | respecting rules es/Balanced diet urt/first aid ygiene/Puberty tions (+strategies) tendships, bullying. be different? | My local area Local services Visits to shops/hospitals/dentists/places of Worship etc Occupations/careers Public transport Can you follow a map? money | | Road/sun/bike/water safety Stranger danger Digital Resilience First aid Preparation for transition to secondary school | |
| English | Narrative – Modern Fiction Mr Stink David Walliams Non-fiction: Autobiography Poetry Senses | Narrative - Fiction from our literacy heritage: Charles Dickens- A Chrsitmas Carol Non-fiction: biographies- Inventors/inventions | Narrative- Myths: Dragons & mythical creatures Non-fiction: Reference/text books. Non-chronological reports about dinsoaurs | Fiction - Traditional Stories/literacy heritage/other cultures: Rudyard Kipling — Just So Stories Folk tales from other cultures | Non-fiction: Diaries/recounts Life in a castle Plays/Literacy Heritage: Shakespeare- Macbeth Legends: The Sword in the Stone George & the Dragon | Non-fiction: Explanation Text —Water Cycle Persuasive Writing —Water usage Poetry Water poems |



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| Mathematics | Place Value Addition Subtraction Multiplication Division Properties of Shapes Time | Perimeter Area Addition Subtraction Multiplication Division | Position Direction Fractions Place Value Negative Numbers | Adding Subtraction Statistics Multiplication Division Shape | Fractions Addition Subtraction Multiplication Division Statistics Shape | Measure Addition Subtraction Position Direction Statistics (weather) | | |
|-------------|---|--|--|--|---|---|--|--|
| Science | Animals, including humans | Electricity & Light | Evolution & Inheritance Food chains Fossils | Living Things & their Habitats Adaptation | Working Scientifically Fun experiments | Water Cycle | | |
| Computing | Using the Internet research/search engines Digital Resilience School internet safety rules Data Retrieving and Organising (Publisher) & E-safety Poster Diwali Poster | Representing Data | Digital Media Digital Resiliebce | Presentation (Powepoint) Animals and their habitats | Data Handling Digital Resilience | Presentation (Film Making): Movie Maker — Holmwood Memories | | |
| | Digital Resilience Espresso Coding - Algorithms and Programs On-going use of key programs including Word, Publisher, Powerpoint | | | | | | | |
| History | | Significant events in history/local history: | 2) 29 10 g. 2012 a.c. | g, sometime, | Normans & Saxons | | | |



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| Geography | Covered by | Have we always had electricity? Inventions — match/lightbulb | Geographical Knowledge: Physical geography related to environment of dinosaurs and reasons for extinction. Climate change, vegetation, habitat etc Volcanoes- revision from Year 3 | Geographical Knowledge: climate zones, biomes and vegetation belts Position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Geographical Skills: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | Types of Castle Famous battles Sieges knights Geographical Skills & Fieldwork: Where were castles built & why? Physical/human features Locations of castles in United Kingdom | Geographical Knowledge: The Water Cycle Human Geography - distribultion and uses of water and energy Rivers Geographical Skills & Fieldwork: Rivers - observe, measure and record human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Compass/grid references/Ordnance Survey |
|--------------------------|--------------------------------------|--|---|--|--|--|
| Art | Covered by Sue Lees | | | | - | |
| Design and Technology | Cooking and Nutrition: Healthy foods | Design and make: A light up Christmas Card | Mouldable materials: Making fossils using clay/play dough etc | Design and make: A habitat | Design and make: A Castle (Stiff and flexible sheet materials) | Design and make: Weather instruments |



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| | Design and make: Arm joint Make a moving skeleton | Electrical & mechanical components Make a circuit that works | Make a working Volcano | | Cooking & Nutrition Growing your own food Medieval cookery Textiles Weaving cloth | |
|------------------------|---|---|--|----------------------|---|--|
| Religious Education | How do we decide what is right and wrong? What do religions say? | How and why do people celebrate religious festivals? Diwali Christmas Hanukkah | How do families practice their faith and how does influence their lives? Easter | | How and why do religions teach that people should care for others and the natural world? Water Aid and other related charities | |
| French | Focus Day Parts of the body foods | Focus Day Numbers 0-10 Christmas | Focus Day Places Jobs | Focus Day Animals | Focus Day Months of the Year/Days of the Week | Focus Day Consolidate/repeat previous learning |
| Physical Education | | | | | | |
| Music | Music Curriculum taught through SMSC sessions throughout the year Plus Harvest/Christmas/Easter focus | | | | | |
| Educational Visits | Life Centre | | Dinosaur Park Dorman's Museum | , | Richmond Castle | River Tees |